

Last Revised and Approved: 09/29/2016

CURRICULUM

Subject Code and Course Number: KINA 040B

Division: Kinesiology Health and Athletics

Course Title: INTERMEDIATE YOGA

Summarize the need/purpose/reason for this proposal

We are looking to enhance our curriculum to accommodate to a diverse student body as well as stay on top of current trends in Kinesiology. Yoga will be part of our local AA-Kinesiology and Wellness as well as our AA-T in Kinesiology.

SLOs (Student Learning Outcomes)

- 1. Demonstrate and identify intermediate level yoga poses with correct form and application and begin to explore a wider variety of poses and styles.
- 2. Engage and show intermediate level of understanding of the relationship between breath and movement.
- 3. Identify how Yoga and relaxation techniques can enhance physical wellness and longevity

SPOs (Student Performance Objectives)

- 1a. Put into list and practice, principles of safe alignment and asana postures.
- 1b. Perform intermediate level poses and begin to identify higher level poses and work toward safe implementation of a wider range of yoga positions.
- 2a. Demonstrate proper yoga flow from one move to the next utilizing breathing techniques to enhance relaxation and flexibility
- 2b. Keep a weekly log of an individual meditation routine that will be practiced at the end of each class. Identify physical and mental benefits.
- 3. Provide a bi-weekly journal entry that shows improvements in wellness due to regular yoga practice.

CCOs (Course Content Outline)

- 1. Asana
 - 1. Foundational Movement
 - 2. Advanced Postures
- 2. Evolution of Yoga
 - 1. History review
 - 2. Paths of Development
 - 3. Hatha/Ashtanga
- 3. Acro/Partner Yoga
 - 1. Principles of Safe Alignment
 - 1. One partner
 - 2. Two or more partners
 - 2. Foundational Positions



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- 1. Flyers
- 2. Bases
- 4. Mantra, Meditation & Visualization
 - 1. Incorporating vocal, breath, and imagery into movement practices.
 - 1. Chanting, Kirtan
 - 2. Ujjayi, Bee's Breath, Kapalabhati, Bhastrika
 - 3. Attentional Focus, Image Rehearsal
- 5. Aerial Yoga
 - 1. Principles of Safe Alignment and Hammock Pressure
 - 1. Supported by Hammock
 - 2. Foundational Poses in the hammock
 - 1. Standing
 - 2. Prone
 - 3. Supine
 - 4. Side lying
 - 5. Inverted positions
- 1. Shoulders, Mid-back, Ribs, Pelvis, Knees, Legs
 - 1. Off the Ground
- 2. Shoulders, Mid-back, Ribs, Pelvis, Knees, Legs

Methods of Instruction

This course will require active participation as students learn various yoga poses accompanied by relaxation techniques. Student application will be facilitated through verbal explanation and demonstration from the instructor. Verbal and physical feedback may also be provided during class on an individual basis.

Methods of Evaluation of Student Performance

Students will be evaluated through active participation, verbal identification and demonstration of poses and practices. Yoga routines will be submitted for evaluation to assess comprehension.

Assignments

You will be required to design a 5 min yoga routine specified to either upper body, lower body or core. A 1-2 page hardcopy will be submitted with the yoga flow. Basic yoga level poses will be used and a minimum of two intermediate level poses will be required. Correct identification and spelling is required.

Each desired move will be accompanied with a visual cue (either drawn or photo insert) to show proper understanding.

You will assume the role of the instructor and take the class through the yoga flow that you have designed. You will provide points of emphasis that the students need to be focused on.

TECHNICAL DETAILS

Catalog Description

Intermediate level hatha yoga course emphasizing intense stretching, balancing, and building of muscular strength. A series of poses and breathing techniques will be practiced in order to create a more strenuous yoga experience. Emphasis will be on principles of healthy living, along with proper posture, relaxation and meditation techniques. Total of 54 hours laboratory.

Transfer Credit: CSU; UC credit limitations. See counselor.

Grade Mode: L, P

Prerequisite(s)



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Corequisite(s)

Recommended Preparation

Enrollment Limitations

Instructional Activities associated with TBA

Units: 1.0

CREDIT COURSE OUTLINE

Credit Type : D Credit – Degree Applicable

Maximum Course Units: 1

Minimum Course Units:

Computed Total Carnegie Units: 1.00

Course Unit Totals in Agreement? : No

Course Units Carnegie Compliant by Type and Mode?: Yes

Course Units Carnegie Compliant in Total?: Yes

Total Course Hours by Type and Mode

COURSE HOURS	LECTURE	LAB	ACTIVITY
Scheduled Class Meetings	0	54	0
TBA Hours, Determinate Schedule	0	0	0
*Other Arranged Hours, Variable Schedule	0	0	0



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(*Student is required to meet the same number of arranged hours each day or each week)

Override Computed Course Units if Necessary

COURSE HOURS	LECTURE	LAB	ACTIVITY
Scheduled Class Meetings	0	1	0
TBA Hours, Determinate Schedule	0	0	0
*Other Arranged Hours, Variable Schedule	0	0	0

Projected Student Registration and Attendance

COURSE ATTENDANCE

Registration Capacity	0
Projected Census Enrollment [Total]	0
Projected Census Enrollment [Resident]	0
Projected Census Enrollment [NonResident]	0
Projected PA Hours [Total]	0
Projected PA Hours [Resident]	0
Projected PA Hours [NonResident]	0

Scheduled Class Hours

COURSE VALUES (TOTAL)

				- 3 -				- 3		
	LEC	LAB	ACTV	LEC	LAB	ACTV	LEC	LAB	ACTV	TOTALS
Course Hours	0	54	0	0	0	0	0	0	0	54
Course Units	0	1	0	0	0	0	0	0	0	1
Load Factor	1	0.75	0.7143	1	0.75	0.7143	1	0.75	0.7143	
LHE	0	2.25	0	0	0	0	0	0	0	2.25
FTEF	0	0.15	0	0	0	0	0	0	0	0.15

Regular TBA Hours

Variable Arranged Hours

STUDENT AND FACULTY WORKLOADS (WEEKLY, FULL-TERM)



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	Scheduled Class Hours		Regular TBA Hours			Variable Arranged Hours				
STUDENTS	LEC	LAB	ACTV	LEC	LAB	ACTV	LEC	LAB	ACTV	TOTALS
Instructional Hours	0	3.38	0	0	0	0	0	0	0	3.38
Study Hours	0	2.25	0	0	0	0	0	0	0	2.25
Total	0	5.63	0	0	0	0	0	0	0	5.63
FACULTY										
Instructional Hours	0	3.38	0	0	0	0	0	0	0	3.38
Preparatory Hours	0	1.69	0	0	0	0	0	0	0	1.69
Total	0	5.07	0	0	0	0	0	0	0	5.07

Repeatability: Not Repeatable

B - Course for grade or pass/no pass

Non-Default Grading Option

The repeatable restrictions apply for Credit Courses do not apply to Non-Credit Courses. Only Non-Credit Courses can be repeated on unlimited number of times.

Reason for Repeatability:	
Courses for which repetition is necessary to meet major Intercollegiate academic or vocational competition Intercollegiate Athletics	requirements of CSU or UC for completion of a bachelor's degree.
Methods of Delivery	
☑ Face-to-Face	On-Line – Primarily taught via Internet
Hybrid – Blend of On-Campus and On-Line	☐ ITV – Instructional T.V.
Maximum Class Size (NCN) 30	
Minimum Qualifications (Discipline)	
Physical Education (Masters) OR Dance (Masters)	
Semester of First Offering Summer 2017	
Defaul Grading Option	

PASADENA CITY COLLEGE
--FOR COMPLETE OUTLINE OF RECORD SEE PCC WEBCMS DATABASE-Page 5 of 8



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B - Course for grade of E - CE - By Exam U - NG - Non-Graded N - Non-Credit course P - Course taken for p L - Course taken for le	course ass/no pass				
COUF	RSE APPLICABILITY, TRANSFER AND ARTICULATION				
Course Credit Status:	D Credit – Degree Applicable				
State Transfer Code:	B Transferable, CSU/Private				
State Classification Code:	A Liberal Arts/Sciences Degrees				
Basic Skills Status/Level:	Y NA				
Aligns with C-ID Decriptor					
Purpose of Course UC Transferable IGETC Area: Specify A	Area				
Gen Ed. Local AA deg	ree: Please specify				
AA/AS Diversity Requ	irement in:				
Global Studies					
Ethnic & Gender Studies					
Other: Please specify					
CareerTech Certificate: Indicate name of Certificate(s)					
REPI	RESENTATIVE TEXTBOOKS OR OTHER MATERIALS				
Book 1 Author : Title : Publisher: Date of Publication	Kaminoff, Leslie and Matthews, Amy Yoga Anatomy Human Kinetics 1: 2014				

Edition:

2nd



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Other materials and/or supplies required of students:

Supplemental information and materials will be provided by instructor Yoga Mats

h				
	RESOURCES & DEPARTMENT PLANNING			
Additional Resources Needed	i:			
No impact.				
Facilities Needed to Teach th	is Course:			
W101, W102, W201				
Equipment Needed to Teach t	this Course:			
Yoga blocks Yoga Straps to help	with various levels of flexibility			
	PROGRAM APPLICABILITY			
Program Information	Program Category			
In an approved program.	✓ General Education			
Part of a new program.	Career and Technical Education Program			
Not part of an approved program	m. Noncredit Program			
Instructional Methods				
Lecture				
☑ Lab				
Lecture & Lab				
Distance Ed / Online Course				
Work Experience				
Independent Study				
ТВА				
TOP Code Information	Program title - TOP Code: 127000 Kinesiology			
SAM Code				
A - Apprenticeship course (Courses offered to apprentices only.)				
	urses taken in the advanced stages of an occupational program. Each "B" rel prerequisite in the same program area.)			



L Non-enhanced Funding

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Stuc	CI der	learly occupational (Courses taken in the middle stages of an occupational program. Should provide the nt with entry-level job skills.)				
□ D -	D - Possibly occupational (Courses taken in the beginning stages of an occupational program.)					
✓ E	No	on-occupational				
		NON CREDIT ONLY				
Fundir	ng	Category				
	Α	English as a Second Language				
	В	Immigrant Education				
	С	Elementary & Secondary Education				
	D	Health & Safety Education				
	E	Education Programs for Persons with Substantial Disabilities				
	F	Parenting Education				
	G	Family & Consumer Sciences				
	Н	Education Programs for Older Adults				
	I	Short-term Vocational Programs With High Employment Potential				
	J	Workforce Preparation Enhanced Funding				
	K	Other Non-Credit Enhanced Funding				